GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	88	8%	6%	10%	36%	40%	14%	76%
CRAD = 1							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	85	2%	15%	27%	54%	1%	18%	55%
Reading Basic Understanding	85	0%	7%	15%	65%	13%	7%	78%
Writing Conventions	85	0%	29%	27%	42%	1%	29%	44%
Writing Effectiveness	85	0%	19%	34%	47%	0%	19%	47%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	92	0%	24%	38%	29%	9%	24%	38%
Problem Solving	92	9%	48%	23%	9%	12%	57%	21%
Skills	92	0%	8%	18%	46%	28%	8%	74%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	81	1%	19%	38%	40%	2%	20%	42%
Reading Basic Understanding	81	0%	14%	32%	52%	2%	14%	54%
Writing Conventions	81	0%	5%	43%	52%	0%	5%	52%
Writing Effectiveness	81	0%	4%	21%	73%	2%	4%	75%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	80	24%	35%	23%	13%	6%	59%	19%
Problem Solving	80	23%	35%	11%	24%	8%	58%	31%
Skills	80	0%	16%	23%	30%	31%	16%	61%

Assessment Summary G	Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		39	8%	5%	5%	38%	44%	13%	82%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		49	8%	6%	14%	35%	37%	14%	71%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	15%	22%	61%	2%	15%	63%
Reading Basic Understanding	46	0%	4%	9%	74%	13%	4%	87%
Writing Conventions	46	0%	28%	22%	48%	2%	28%	50%
Writing Effectiveness	46	0%	11%	26%	63%	0%	11%	63%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 39	Little	Below 15%	Nearly 33%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	39	5%	15%	33%	46%	0%	Below 21%	Honors 46%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	48	0%	21%	40%	25%	15%	21%	40%
Problem Solving	48	4%	44%	27%	10%	15%	48%	25%
Skills	48	0%	10%	15%	42%	33%	10%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	0%	27%	36%	34%	2%	27%	36%
Problem Solving	44	14%	52%	18%	7%	9%	66%	16%

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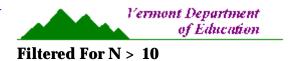
Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	18%	35%	43%	4%	18%	47%
Reading Basic Understanding	51	0%	12%	29%	55%	4%	12%	59%
Writing Conventions	51	0%	2%	31%	67%	0%	2%	67%
Writing Effectiveness	51	0%	0%	18%	78%	4%	0%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	3%	20%	43%	33%	0%	23%	33%
Reading Basic Understanding	30	0%	17%	37%	47%	0%	17%	47%
Writing Conventions	30	0%	10%	63%	27%	0%	10%	27%
Writing Effectiveness	30	0%	10%	27%	63%	0%	10%	63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	20%	36%	26%	14%	4%	56%	18%
Problem Solving	50	20%	32%	16%	24%	8%	52%	32%
Skills	50	0%	14%	22%	32%	32%	14%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	30%	33%	17%	10%	10%	63%	20%
Problem Solving	30	27%	40%	3%	23%	7%	67%	30%
Skills	30	0%	20%	23%	27%	30%	20%	57%



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Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	9%	6%	10%	37%	39%	15%	76%

Assessment Summary Race/Ethnicity

GRAD 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	3%	14%	27%	55%	1%	17%	56%
Reading Basic Understanding	*	0%	6%	14%	67%	13%	6%	79%
Writing Conventions	*	0%	29%	23%	46%	1%	29%	47%
Writing Effectiveness	*	0%	19%	31%	50%	0%	19%	50%
MATHEMATICS								
American Indian/Alaskan N	ative						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	24%	38%	31%	8%	24%	39%

8%

0%

47%

7%

24%

19%

8%

45%

13%

29%

55%

7%

21%

74%

Problem Solving

Skills

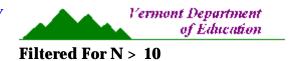
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Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	N N	Little	Dolow	Maguler	Achieved	Honora	Little+	Standard+
			Below	Nearly		Honors *	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*		*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White								a
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	17%	39%	41%	3%	17%	44%
Reading Basic Understanding	*	0%	13%	30%	55%	3%	13%	58%
Writing Conventions	*	0%	6%	42%	52%	0%	6%	52%
Writing Effectiveness	*	0%	3%	21%	73%	3%	3%	76%
Hispanic or Latino							7.1	a
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



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Assessment Summary Race/Ethnicity

GRAD 8

American Indian/Alaska	n Native N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian								
Asiaii	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							T *441	64 1 1 .
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	23%	31%	26%	13%	7%	54%	20%
Problem Solving	*	23%	30%	13%	27%	7%	53%	34%
Skills	*	0%	17%	20%	30%	33%	17%	63%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disa	bili	ity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	71	3%	1%	11%	37%	48%	4%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	29%	24%	6%	35%	6%	53%	41%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	'S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	16%	25%	55%	1%	18%	57%
Reading Basic Understanding	*	0%	6%	16%	65%	13%	6%	78%
Writing Conventions	*	0%	29%	28%	42%	1%	29%	43%
Writing Effectiveness	*	0%	19%	34%	47%	0%	19%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	39%	30%	10%	21%	39%
Problem Solving	*	7%	49%	21%	10%	13%	56%	23%
Skills	*	0%	6%	19%	46%	29%	6%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

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Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1 %	17%	37%	41%	3%	19%	44%
Reading Basic Understanding	*	0%	13%	31%	53%	3%	13%	56%
Writing Conventions	*	0%	4%	41%	55%	0%	4%	55%
Writing Effectiveness	*	0%	3%	19%	76%	3%	3%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	21%	35%	24%	13%	7%	56%	20%
Problem Solving	*	20%	36%	11%	25%	8%	56%	33%
Skills	*	0%	16%	20%	31%	33%	16%	64%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	60	5%	3%	7%	35%	50%	8%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	16%	12%	16%	44%	12%	28%	56%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	4%	9%	28%	57%	2%	13%	58%
Reading Basic Understanding	53	0%	6%	17%	60%	17%	6%	77%
Writing Conventions	53	0%	26%	19%	53%	2%	26%	55%
Writing Effectiveness	53	0%	11%	36%	53%	0%	11%	53%
Free/Reduced							Little+	Standard+
	N.T	T						
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 28	Little 0%	Below 29%	Nearly 29%	Achieved 43%	Honors 0%	Below 29%	Honors 43%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	28	0%	29%	29%	43%	0%	29%	43%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	0%	20%	33%	35%	13%	20%	47%
Problem Solving	55	9%	42%	22%	11%	16%	51%	27%
Skills	55	0%	5%	15%	45%	35%	5%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	33	0%	30%	45%	21%	3%	30%	24%
Problem Solving	33	9%	55%	27%	6%	3%	64%	9%
Skills	33	0%	12%	27%	45%	15%	12%	61%

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	61	2%	13%	33%	49%	3%	15%	52%
Reading Basic Understanding	61	0%	11%	28%	57%	3%	11%	61%
Writing Conventions	61	0%	2%	39%	59%	0%	2%	59%
Writing Effectiveness	61	0%	2%	15%	80%	3%	2%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	35%	55%	10%	0%	35%	10%
Reading Basic Understanding	20	0%	20%	45%	35%	0%	20%	35%
Writing Conventions	20	0%	15%	55%	30%	0%	15%	30%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	16%	36%	25%	15%	8%	52%	23%
Problem Solving	61	13%	41%	11%	25%	10%	54%	34%
Skills	61	0%	10%	21%	31%	38%	10%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	47%	32%	16%	5%	0%	79%	5%
Problem Solving	19	53%	16%	11%	21%	0%	68%	21%
Skills	19	0%	37%	26%	26%	11%	37%	37%

Assessment S	Summary	English	Language	Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		85	8%	6%	9%	38%	39%	14%	76%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	3%	16%	29%	51%	1%	19%	52%
Reading Basic Understanding	*	0%	8%	15%	65%	13%	8%	77%
Writing Conventions	*	0%	29%	28%	42%	1%	29%	43%
Writing Effectiveness	*	0%	19%	34%	47%	0%	19%	47%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	e <i>r</i> s						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	24%	37%	29%	9%	24%	38%
Problem Solving	*	9%	47%	23%	9%	12%	56%	21%
Skills	*	0%	8%	20%	45%	27%	8%	72%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRAD 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	39%	40%	3%	19%	43%
Reading Basic Understanding	*	0%	13%	33%	53%	3%	13%	55%
Writing Conventions	*	0%	5%	44%	51%	0%	5%	51%
Writing Effectiveness	*	0%	4%	20%	74%	3%	4%	76%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	24%	34%	23%	13%	6%	58%	19%
Problem Solving	*	23%	34%	11%	24%	8%	57%	32%
Skills	*	0%	16%	22%	30%	32%	16%	62%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*